

# Thomas Goldring

## Curriculum vitae

Weill Hall  
735 S. State St. #5207  
Ann Arbor, MI 48109  
619-894-4448  
thgold@umich.edu

### EDUCATION

- 2017      Ph.D. in Public Policy and Management  
            Carnegie Mellon University  
            H. John Heinz III College of Information Systems and Public Policy
- 2016      M.Phil. in Public Policy and Management  
            Carnegie Mellon University  
            H. John Heinz III College of Information Systems and Public Policy
- 2006      B.A. in Economics  
            University of Cambridge

### PROFESSIONAL APPOINTMENTS

- 2017-      Postdoctoral Fellow  
            University of Michigan  
            Gerald R. Ford School of Public Policy

### PUBLICATIONS

#### Refereed Journal Articles

- 2016      *Testing for changes in the SES-mortality gradient when the distribution of education changes too*  
            Journal of Health Economics, 46, 120-130

## Manuscripts in Preparation

- 2019 *The effect of educational accountability on school finance under No Child Left Behind*
- 2019 *Attrition among teachers and comparable professions over time* (submitted)
- 2019 *Into and out of disadvantage: Income fluctuations and educational outcomes*
- 2019 *The utilization and quality of Career and Technical Education: Evidence from a funding change in Michigan* (with Brian Jacob and Dan Kreisman)
- 2019 *Inequality over time in U.S. college entry and completion by income and parental education* (with Elizabeth Burland and Susan Dynarski)

## AWARDS AND HONORS

- 2016 Outstanding Teaching Assistant  
Carnegie Mellon University  
H. John Heinz III College of Information Systems and Public Policy
- 2012-16 Predoctoral Fellowship  
Carnegie Mellon University  
Program in Interdisciplinary Education Research

## CONFERENCES

- 2019 Association for Education Finance and Policy  
*The utilization and quality of career and technical education: Evidence from a funding change in Michigan*  
*The distribution of school funding under California's Local Control Funding Formula: Do high-needs students benefit?*  
March 21-23
- 2017 Association for Education Finance and Policy  
*The intradistrict effect of educational accountability on school finance under No Child Left Behind*  
March 16-18

- 2016 Midwest Economics Association  
*The causal impact of graduation rate accountability under No Child Left Behind*  
April 3
- 2016 Association for Education Finance and Policy  
*The causal impact of graduation rate accountability under No Child Left Behind*  
March 17-19

### **Department Talks**

- 2018 University of Michigan  
*Patterns in Career and Technical Education course taking and outcomes in Michigan*  
October 3
- 2018 University of Michigan  
*Schools under accountability pressure receive more money: Evidence from Texas under NCLB*  
February 7

### **TEACHING EXPERIENCE**

Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)  
Econometric Theory and Methods (Spring 2015, TA)  
Applied Econometrics (Fall 2012-14, TA)  
Applied Economic Analysis (Fall 2016, TA)  
Intermediate Statistical Methods (Fall 2014, TA)  
Introductory Statistical Methods (Fall 2016, TA)  
Management Science (Spring 2013-17, TA)

### **REVIEWER**

- 2018 Journal of Policy Analysis and Management; Educational Researcher

### **UNIVERSITY SERVICE**

- 2017-18 Undergraduate Research Opportunity Program mentor  
University of Michigan

## **MEDIA COVERAGE**

2015     *College choice, performance pay and life expectancy*  
Five Thirty Eight

## **RELATED PROFESSIONAL SKILLS**

Stata  
R  
Python