

Thomas Goldring

Curriculum vitae

Weill Hall
735 S. State St. #5207
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EDUCATION

- 2017 Ph.D. in Public Policy and Management
 Carnegie Mellon University
 H. John Heinz III College of Information Systems and Public Policy
- 2016 M.Phil. in Public Policy and Management
 Carnegie Mellon University
 H. John Heinz III College of Information Systems and Public Policy
- 2006 B.A. in Economics
 University of Cambridge

PROFESSIONAL APPOINTMENTS

- 2017- Postdoctoral Fellow
 University of Michigan
 Gerald R. Ford School of Public Policy

PUBLICATIONS

Refereed Journal Articles

- 2016 *Testing for changes in the SES-mortality gradient when the distribution of education changes too*
 Journal of Health Economics, 46, 120-130

Manuscripts in Preparation

- 2019 *The effect of educational accountability on school finance under No Child Left Behind*
- 2019 *Attrition among teachers and comparable professions over time* (submitted)
- 2019 *Into and out of disadvantage: Income fluctuations and educational outcomes*
- 2019 *The utilization and quality of Career and Technical Education: Evidence from a funding change in Michigan* (with Brian Jacob and Dan Kreisman)
- 2019 *Inequality over time in U.S. college entry and completion by income and parental education* (with Elizabeth Burland and Susan Dynarski)

AWARDS AND HONORS

- 2016 Outstanding Teaching Assistant
Carnegie Mellon University
H. John Heinz III College of Information Systems and Public Policy
- 2012-16 Predoctoral Fellowship
Carnegie Mellon University
Program in Interdisciplinary Education Research

CONFERENCES

- 2017 Association for Education Finance and Policy
The intradistrict effect of educational accountability on school finance under No Child Left Behind
March 16-18
- 2016 Midwest Economics Association
The causal impact of graduation rate accountability under No Child Left Behind
April 3
- 2016 Association for Education Finance and Policy
The causal impact of graduation rate accountability under No Child Left Behind
March 17-19

Department Talks

- 2018 University of Michigan
Patterns in Career and Technical Education course taking and outcomes in Michigan
October 3
- 2018 University of Michigan
Schools under accountability pressure receive more money: Evidence from Texas under NCLB
February 7

TEACHING EXPERIENCE

Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)
Econometric Theory and Methods (Spring 2015, TA)
Applied Econometrics (Fall 2012-14, TA)
Applied Economic Analysis (Fall 2016, TA)
Intermediate Statistical Methods (Fall 2014, TA)
Introductory Statistical Methods (Fall 2016, TA)
Management Science (Spring 2013-17, TA)

REVIEWER

- 2018 Journal of Policy Analysis and Management; Educational Researcher

UNIVERSITY SERVICE

- 2017-18 Undergraduate Research Opportunity Program mentor
University of Michigan

MEDIA COVERAGE

- 2015 *College choice, performance pay and life expectancy*
Five Thirty Eight

RELATED PROFESSIONAL SKILLS

Stata
R
Python

PROFESSIONAL MEMBERSHIPS

Association for Education Finance and Policy
Association for Public Policy and Management
American Education Research Association

REFERENCES

Brian Jacob

Walter H. Annenberg Professor of Education Policy; Professor of Public Policy;
Professor of Economics; Professor of Education
University of Michigan
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Susan Dynarski

Professor of Public Policy; Professor of Education; Professor of Economics
University of Michigan
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Lindsay Page

Assistant Professor of Research Methodology
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